## 2022 - 2024 **2023 School Improvement Plan Summary** Adelaide Secondary School of English

Goals	Targets	Challenge of Practice	Succes
Increase student achievement in writing	2022: 75% of all students reach LEAP language level 5 by end of Intermediate	If we utilise differentiated instruction in all classes to teach specific language features informed by LEAP levels then we will see an increase in student writing achievement.	<ul> <li>We will s writing ge</li> <li>We will s displayed their grow</li> <li>We will s by at leas</li> <li>We will s written L end of Formation</li> </ul>
	<ul> <li>2023:</li> <li>80% of all Pathway A students reach LEAP level of 5 by end of Intermediate</li> <li>55% of all Pathway B students reach LEAP level of 6 by end of Intermediate</li> <li>65% of all Pathway C students reach LEAP level of 6 by end of Intermediate</li> </ul>		
Increase student achievement in reading	2022: 75% of students will be on track to reach Running Record level 24 by the end of Transition	If we explicitly teach language comprehension and word recognition skills then we will increase student achievement in reading.	<ul> <li>We will s expectati</li> <li>We will s dialogic a</li> </ul>
	<b>2023:</b> 70% of students in FA1 meet the target of PKW 4 and students in FA2 & FB2 meet the target of PKW 6		

## Site Number: 1686

## ss Criteria

- l see each student able to state personal goals and next steps
- I see each student utilising classroom red Bump it Up walls to personally support rowth in writing
- I see each student improve their LEAP level east 1 at the end of each level
- I see all students achieve a minimum
- LEAP level of 4 across all pathways at the Foundation

l see students successfully reach ations of PKW 6

l see students participating confidently in cactivities



Government of South Australia