



Principal's Report

As we come to the end of another busy year, we reflect on all the achievements that have been made throughout the previous 12 months. Wonderful contributions are made by the whole school community including staff, students, their families and caregivers, volunteers and all the service providers who come into the school to work with the students. Many of these achievements are acknowledged and celebrated in the newsletters and at assemblies every term.

In week 8 each term, we hold a Student Achievement Assembly, where we present certificates and awards to students who are recognised for their excellence in academic results, their consistency and improvement. We also recognise and award students for their participation in SRC, sport and other community activities. We were honoured to have as the invited speaker, Senator Robert Simms, South Australian Greens representative in Federal Parliament, who also presented the Leadership Awards to Fariba Sahel in Class 35 and Christian Nkhungu in Class 28.



The Term 4, 2015 Achievement Assembly celebrated the Cultural Diversity of the school. At a time when there is so much turmoil in parts of the world where many of our students come from, it is important to reflect on the advantages of living in a culturally diverse community.

Students at the Adelaide Secondary School of English very quickly understand that the sharing of cultural knowledge helps to build friendship, understanding and most importantly respect between students. In a recent survey of our school values, "Respect" was the one value that the majority of the students chose as the most important in the school. When we look for statements about our Australian values, we find that Respect, Freedom and Equality are words which are often repeated. They are values that we are all expected to live by, in order to maintain the Australian way of life.

If I ask our students why their families came to Australia, I am told it is because it is a "free" country. Australians support the freedom of speech, freedom of religion and a freedom of choice. However, along with this freedom, comes responsibility and here at Adelaide Secondary School of English, the school community also chose "Responsibility" as an important value. Students are taught how to take responsibility for their choices, and the consequences if they do not.

In the School's Curriculum students learn about the values and rights of an Australian citizen. They learn that under Australian law, they are treated the same as others in the community. We have equal rights for men and for women and equal



opportunities regardless of race, religion or ethnic background. These values which have been developed over the past 250 years are important for our Australian way of life. Waves of migration have arrived in Australia following periods of persecution, war, starvation and other hardships which occurred around the world. Refugees and migrants have chosen to come to Australia to live where they offered a free, peaceful and prosperous life.

So today, as we celebrate our diverse, multicultural community as well as the wonderful achievements of our students during the previous year, I ask all of you to reflect, not just on the values of the school but also those which make Australia a welcoming, safe, harmonious and special place to live.

I wish everyone a joyous festive season and a safe and relaxing summer vacation.

Julie Presser
Principal



A River Campsite Environment



This is a picture of a model made by Mohamed, Damber, Victor and Bilal. It shows equipment Aboriginal people used a long time ago. Aboriginal people used wood, leaves and skin of animals to make the things they needed. Indigenous people made shelters, canoes, spears, boomerangs and other things with wood. In this picture I can see the shelter, spear thrower, boomerang, canoe, axe, mat, dilly bag, fishing spear and Coolamon. I can also see the river and grass around the water. The canoe is on the water.

Mohammad Fathi (class 31)

Resource Centre

It's been an amazing year in the Library with new furniture, new areas created for various teaching programs and of course, new resources for students and staff to enjoy. There are still more changes to come which will assist in making the Library an even more vibrant and inviting place to be.

Borrowing was steady all year and it's always a joyful sight to see students browsing the shelves with smiling faces in anticipation of spending time with a book or two.

Library Monitors and Assistant Monitors were introduced in the last term. These students were rostered in the Library each Wednesday and Friday lunch times to tidy shelves, help students to find books and also to have fun times with craft work for displays. The apple decorations they made for the teachers on World Teacher's Day were a great success with everyone.

Looking forward to 2016 and another year surrounded by books, books and more books.

Have a happy, safe holiday!

Ms Suzanne Fisher, Ms Karen West, Ms Dalma Slack



Adelaide Secondary School of English

VISION: Adelaide Secondary School of English fosters intercultural understanding, educating the culturally diverse student population in English language skills and developing capabilities for effective life-long learning and participation in Australian and global society.

We Value:

- Respect
- Responsibility
- Resilience

Newsletter

Term 4, 2015

Overnight Field Trip

Students successfully meeting various challenges at the school overnight field trip at Woodhouse in November.



NEVER GIVE UP!



Term 1, 2016 Dates

School is open 10am - 3pm for payment of school fees on
Monday 25th, Wednesday 27th - Friday 29th January
Tuesday 26th January - Australian Day (Public Holiday)

Monday	1 st February	First Day of Term 1
Monday	14 th March	Adelaide Cup (Public Holiday)
Thursday	17 th March	AGM & Governing Council
Tuesday	22 nd March	Student Achievement Assembly Harmony Day Celebration
Tuesday	24 th March	Student Free Day
Friday	25 th March	Good Friday (Public holiday)
Monday	28 th March	Easter Monday (Public holiday)
Tuesday	12 th April	Parent/Teacher Interviews
Thursday	14 th April	Graduation Assembly
Friday	15 th April	Last Day of Term 1

Awards for Reading!!!



Robert, Sabrina, Zakia, Alexandra and Lucy from Class 2 were overjoyed to receive Certificate and a medal for successfully completing the Premier's Reading Challenge this year.

Mr Trevor Guess

Footpath Arts

Class 30 worked with the Charles Sturt Council and some local artists on a traffic calming project for Rosetta Street. The aim was to make the footpath more attractive to people who were walking past and to slow the traffic near the underpass. The artists came to school and met with the students in week 5 to help them come up with ideas and designs that they could paint onto the footpath outside their studios in Rosetta Street. In week 6, we went there and helped to paint some of the designs onto the concrete. The local café also provided us with some fresh juice and wraps so we could cool down for a while.

The students worked very well and enjoyed the activity. We will go back there soon to see the project when it is finished.

Ms Emily Robinson



Beach Safety Day

This term five classes went on a Beach Safety Day to Glenelg. Classes 28,26,21,14 and class 20 all met in the city and then caught the tram to Glenelg.

On the day they learnt about safety in the surf, including knowing how to avoid currents and rips, dangerous sea creatures and how to help someone in trouble.

The students practiced using a foam paddle board in the beach waves, and how to throw a float to someone if they were tired in the water. They also had races on the beach. It was a busy day, and all were sleepy on the tram back to the city in the afternoon.

Mr Kraehenbuehl



Flag race

LEAP Program

Throughout 2015 a group of 24 students from different classes participated in the LEAP leadership program. The students produced a dynamic choreographed video led by AusDance instructor Fiona Gardener and Parkour instructor Travis Ranson. They also prepared an educational and culturally specific powerpoint presentation about *Living a Healthy Life* for their cultural communities. The students drew on their experiences in workshops with dieticians, OPAL staff, exercise physiologists, school counsellors and a special screening of the movie *That Sugar Film*. In Term 4, the students presented at 3 major community forums in Kilburn and Salisbury for the Afghan, Nepali and African Communities.

Mr Paul Coats



Term 4 Sport Report

This term we had 2 boys cricket teams play in a carnival at Woodville High School. There were some big hits and excellent bowling which made for many close games. Unfortunately it rained in the afternoon meaning we could not play the finals. We also had 3 classes compete in a come and try lawn bowls and croquet day at West Lakes. This was a great opportunity to try something new and the students all learnt how to play some new sports, which they enjoyed. A junior boys basketball team and 2 mixed handball teams also competed in Wednesday afternoon zone sport. All students played well this term against strong opposition.

Mr Ellenbroek



Target Work

This term class 31 and two students from class 26 (Ahmad and Jean) were doing Target Work for three lessons a week. Our Target Work teacher taught us the name of garden tools and how to use them. We worked on a project to make the area around the school Library look nice. We planted trees, native plants and dug holes in the garden bed near the Library. We put special soil in this area for the plants. The teacher told us to work together, listen carefully and follow teacher's instructions as it can help us now and in the future.

Victoir (class 31)



Geography Field Trip

Classes 30 and 36 went to the Mouth of the Torrens River at Henley Beach. We tried to research about the water there. We used pH strips and put it into the water. Then we checked the colour that appeared on the pH test. That was cool because you could find out how much pH was in the water and found the reason why insects like bugs could live in there.

We checked the Turbidity level of the Torrens River. We wrote the information and stood around Mr Tilley. We wanted to know the quality of the water. We also measured the temperature, pH level and salinity. Jonathon (class 30)

While we were looking in the Secchi dish tube our teacher took a photo of us. In the picture Mr Tilley is holding the Secchi tube, which had water in it and the students are looking at the measurement. Cindy and Vivian (class 30)



Future Career



When students reach Transition level, as part of their PLP they are researching and considering career opportunities for their future. As an active member of the Army Reserves I present information to various classes on the many different career paths available in defence. I also talk about some of the qualifications I have gained and my experiences working overseas with the military. It is a great opportunity for students to ask questions and find out what it is really like to be a member of the Australian Army.

Ms Amy Broham

GIRLS FITNESS



Over the last 3 terms a number of girls have been participating in a weekly fitness class at lunch. The classes are designed to give the girls ideas of how they can stay fit and healthy without equipment or a gym. They have all put in such an amazing effort over the last 3 terms and should be really proud of themselves. Good luck to everyone with your fitness over the Christmas break!

Ms Amy Broham

Flash Mob

Our teacher, Ms Christie Detmold, helped students and teachers from classes 17, 24, 27 and 28 rehearse an amazing dance routine to two contemporary songs. The students performed the dances as a **Flash Mob** (spontaneous performance) at various city locations and at the Student Achievement Assembly, to unsuspecting, enthusiastic onlookers. The Flash Mob had everybody tapping their feet!

